



Climate Action Plan

Rationale

In a world of finite resources, we must all play our part to make sure our children grow up with a strong, sustainable future. This means, as a setting, holding sustainability at the heart of our practices and helping our children to learn how to look after our environment and community. The Department for Education (DfE) states that our Climate Action Plan should cover four main areas of provision: decarbonisation, adaptation and resilience, biodiversity, and climate education and green careers.

Procedure

What we will do as a setting

We will role model sustainable practices, and will consider our daily choices with sustainability in mind. We will, wherever possible, practicable, and taking into account the needs and ability of the children in our care:

Key: 1 - Decarbonisation 2 - Adaptation and resilience 3 - Biodiversity 4 - Climate education and green careers	1	2	3	4
Walk, rather than drive	✓			
Use our clothes-line for drying clothes	✓	✓		✓
Reduce the waste we produce	✓	✓		
Reuse or repurpose items for example in loose parts play and junk modelling	✓	✓		✓
Sort, clean and recycle our waste items	✓	✓		✓
Use nature and renewable natural resources as part of our everyday play and learning	✓	✓		✓
Make use of second-hand and preloved resources	✓	✓		
Pass on resources we no longer need	✓	✓		
Use washable flannels for hand drying	✓	✓		
Consider the provenance and sustainability of food sources, giving preference to seasonal and local produce and avoiding unsustainable farming practices	✓	✓	✓	✓
Encourage playwear and preloved clothing for all children	✓	✓		
Use food items in our taste-safe play that can be safely fed to our setting animals afterwards	✓	✓		

Compost all remaining food waste from meals and taste-safe play	✓	✓		
Use water considerably, turn taps off and use clean water from water play to water our plants	✓	✓		✓
Use food that we have grown, and eggs from our chickens, in our setting meals	✓	✓	✓	✓
Encourage biodiversity of plants, animals and insects within the setting and our local area		✓	✓	✓
Minimise our printed documents and paperwork	✓	✓		
Use artificial intelligence (AI) only where the benefits outweigh the associated consumption of resources	✓			

What we will teach our children

We will teach our children about the world, our environment and our local community, and give our children an understanding of how we all care for each other and where we live. We will help our children to, wherever possible, practicable, and taking into account the needs and ability of the children in our care:

Key: 1 - Decarbonisation 2 - Adaptation and resilience 3 - Biodiversity 4 - Climate education and green careers	1	2	3	4
Look after our local environment, including litter picking				✓
Understand the importance of, and connections between animals, insects, flowers and plants			✓	✓
Care for different kinds of plants and animals			✓	✓
Understand plant and animal lifecycles and to grow and release native/naturally migrant butterflies and other insects			✓	✓
Understand the different needs of species, eg ducks need water, squirrels need trees, worms need damp soil			✓	✓
Build and care for animal habitat areas within the setting			✓	✓
Feel a sense of belonging in nature		✓		✓
Recognise and understand the seasons and weather		✓		✓
Grow, prepare and cook food	✓	✓	✓	✓
Create and use compost	✓	✓	✓	✓
Turn off taps and lights when we have finished using them	✓	✓		✓
Look after our toys and books so that we, and others, can play with them in future	✓	✓		✓
Sort out and pass on toys and resources to others, to charity shops and food banks	✓	✓		✓
Be familiar with our local charity shops and library	✓	✓		✓
Understand which items can be recycled, and how to recycle them	✓	✓		✓
Reduce waste by only taking as much as we need, working together and sharing resources	✓	✓		✓
Explore the roles of people who help us including recycling operatives, farmers, ecologists, rangers and engineers		✓	✓	✓

Signature: Meg Hearne

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