



Bullying policy

Rationale

Bullying is always viewed and treated as unacceptable behaviour. Bullying can be physical, verbal, emotional, racist or cyber-bullying. Very young children are unable to regulate their emotions and this can result in undesirable behaviour that is developmentally appropriate to their levels of understanding. These behaviours will be addressed according to our behaviour management policy. Bullying is carried out by individuals or groups over a period of time to intentionally hurt others and is different and more severe than misbehaviour that happens with all children as they learn the rules expected from them. By providing a supportive environment where children learn to recognise their own feelings and the impact of their behaviour on others, they will learn to be kind to each other and respect differences that will help to prevent incidents of bullying.

Procedure

I understand that there are many reasons a child will bully others and that some children may exhibit bullying behaviour temporarily after a traumatic event in their lives and others exhibit more chronic bullying behaviour. I also understand that some children perceive events as teasing while others perceive the same event as bullying depending on their experiences or sensitivity. All actions that are perceived as bullying by the person receiving the behaviour will be treated as bullying.

I will ensure all children have the chance to talk to me about their worries about bullying. I will give children enough time to discuss their concerns with me and will endeavour to help them to feel safe while in my care. I will make it clear that the child was right to discuss their worries with me and reassure them that the bullying is not their fault and that I will take actions to prevent it from happening again.

I will work with parents/carers and the child who has been bullied to help develop strategies to help prevent further incidents. These may include saying 'no' loudly and

walking away, ignoring the bully or helping to increase their confidence by giving them praise and responsibility to help them feel valued.

In order to help prevent cyber-bullying children are only permitted fully supervised, very limited access to carefully selected websites, resources and media at my setting, and will not have access to chat or messaging facilities. Parental controls are in place to prevent access to unsuitable sites. Children will not have access to mobile phones or other smart devices (watches etc) whilst in my care without my permission. This is in line with my Safeguarding Children policy.

Children who bully will be treated with understanding while being given a clear message that the behaviour is not permissible and the reasons why. Bullies often need to feel some success to make them feel good about themselves, so I will work with parents/carers to find ways of the child being able to achieve this without resorting to bullying others. This may involve asking the child for suggestions of how they can make amends for their behaviour and supporting them to achieve this.

I will work with parents/carers of a child who bullies to set firm realistic boundaries for the child's future behaviour. I would expect these to be implemented at home and in the childminding setting to ensure consistency and help the child learn the wanted behaviour more easily and quickly. If in extreme cases, it isn't possible to change the behaviour of a child who bullies after working with parents/carers and the child, then in consideration of other children in the setting the childminding agreement may be terminated.

Signature: Meg Hearne

Date: 05 March 2024